REPORTS

OF THE

SELECTMEN,

TREASURER

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF SWANZEY,

FOR THE

YEAR ENDING MARCH 1st,

1875.

KEENE:

PRINTED AT THE CHESHRIE REPUBLICAN JOB OFFICE.

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SELECTMEN AND TREASURER'S

REPORT.

We, the undersigned, Selectmen and Treasurer of Swanzey, respectfully submit the following financial report for the year ending March 1, 1875:

Appropriations in March, 1874:

Support of schools,	$1500 00
Support of poor,	600 00
Town charges, including interest on town debt,	2000 00
Extinguishment of town debt,	2000 00
Repairs of Bridges,	500 00
Repairs of highways, paid in labor,	1500 00

APRIL INVOICE, 1874.

Total valuation, including polls,	$518,982 00	
Rate per cent. on one hundred dollars,	1 80	
Tax resulting,	$9,341 59	
Tax on 96 male dogs,	96 00	
Tax on 15 female dogs,	30 00	
Non-resident highway tax,	153 17	
School-house tax in District No. 5,	418 11	
Amount committed to the collector,		$10,038 87

RECEIPTS FOR 1874.

Cash remaining in the Treasury March 1, 1874,	$705 86
Received from the State, Savings Bank tax for 1874,	1233 64
Received from the State, Railroad tax,	153 87
Received from the State, Literary Fund,	151 70
Received from the State, U. S. Bounty,	128 00
Received of Collector for 1873,	202 20
Received of Collector for 1873 school money for No. 12,	48 62
Received from sale of State Bonds,	1420 06
Received from sale of Town Bonds,	1950 00
Received from County for support of transient persons,	15 58
Received of V. A. Woodcock bal. of highway tax, 1873,	1 67
Received of town of Marlow for support of Perin Applin,	37 57
Received of Collector for 1872,	2 00
Received of Collector for 1874, as interest on taxes not paid till after December 1st,	15 60
	$6,066 37

DISBURSEMENTS.

TOWN OFFICERS.

S. Faulkner, Selectman for 1873,	$120	00
L. N. Howes, Selectman for 1873,	106	00
Josiah Parsons, Selectman for 1873,	70	50
G. I. Cutler, Supt. S. Committee for 1873,	50	00
G. I. Cutler, Town Clerk for 1873,	42	76
E. Howes, Treasurer for 1873,	30	00
V. A. Holbrook, Sexton, services for the year ending March 10, 1874,	82	50
George Whitcomb, Sexton, services in 1874,	33	75
		$535 51

SUPPORT OF POOR.

To the County of Cheshire for support of Seral Whitcomb,	$50	75
Homer Evans, for keeping tramps,	10	00
S. Faulkner, expenses for tramps,	1	25
L. N. Howe, expenses for tramps,	5	75
Enoch Howes, clothing for Josiah Wilson,	14	74
Enoch Howes, boarding Josiah Wilson to April 15, 1874,	35	75
G. I. Cutler, medical attendance on Josiah Wilson,	3	75
Elias A. Thatcher, for support of Elias Thatcher and wife,	51	00
C. Bridgman, for goods delivered to Frank Shovey,	10	00

Sylvander Stone, board and clothing for Josiah Wilson,	$19 04	
E. P. Woodward, balance due for the support of Otis Olcott and Fidelia Stanley,	43 00	
Horace B. Starkey, for support of J. B. Starkey,	5 71	
E. A. Thatcher, for support of E. Thatcher and wife,	57 00	
Cheshire R. R., fares of the Collins family to Rutland,	9 00	
L. N. Howes, taking J. B. Starkey to County Farm,	3 50	
County of Cheshire for support of Seral Whitcomb,	21 29	
L. N. Howes, for boots for for Seral Whitcomb,	5 75	
Sylvander Stone, board and clothing Josiah Wilson,	20 83	
Paid for support of Geo. W. Ellis's family,	16 00	
To the town of Keene for support of Alvah Crouch,	12 50	
To Josiah Parsons, for keeping Seral Whitcomb,	2 00	
Sylvander Stone, boarding Josiah Wilson,	13 00	
		$411 61

Paid for support of Schools,	$1702 04	
School money remaining in Collector's hands due to No. 12,	51 96	
		$1754 00

REPAIRS OF HIGHWAYS AND BRIDGES.

Paid J. S. Herrick, 5166 feet oak plank and 75 lbs. spikes for the Slate bridge,	$117	03
Geo. Capron, plank and labor on highways,	66	79
Stephen Streeter, bridge plank,	4	50
Allen Read, land damages,	35	00
Calvin Wright, labor on highway,	7	50
J. Humphrey & Co., road scraper,	100	00
David Parsons, lumber and labor on on bridges,	43	60
Edwin Snow, labor on highways,	62	61
Daniel E. Woodward, lumber for bridges,	22	72
Horace R. Fifield, bridge timber,	2	75
George Perry, bridge plank,	5	61
William Woodward, labor on highways,	5	68
J. S. Herrick, making new road,	107	70
Marshall Rixford, stone and labor on culvert,	12	86
Lyman M. Stone, breaking out roads in 1873,	5	00
Samuel Thompson, labor on highways,	7	71
Philip P. Carleton, labor and material on highways,	62	53
B. F. Lombard, bridge plank and labor on highways,	50	69
J. C. Field, stone for culverts,	26	00
Hiram Forbush, labor on highways.	45	55
Merrick M. Wooster, labor on highways,	11	38
Thayer Thompson, labor on highways,	7	42
Leander Page, labor on highways,	7	00
		$817 63

NOTES, BONDS AND INTEREST PAID.

Henry S. Applin, note and interest,	$456 70
J. A. Stratton, endorsed on note,	600 00
Henry A. Spear, note and interest,	528 33
Martha J. Baley, interest on note,	96 00
Congregational Society, note and interest,	133 50
J. D. Ware, interest,	21 00
Geo. W. Willis, three notes and interest,	748 37
Nancy Stratton, interest,	60 00
Benjamin Marvin, town bond and interest,	1,030 00
R. & G. E. Whitcomb, interest,	300 00
Henry Eames, interest,	30 00
A. & J. Holbrook, interest,	179 07
J. A. Stratton, interest,	75 00
Aurelia Whitcomb, note and interest,	85 47
L. N. Howes, note and interest,	214 00
Lorenzo Ballou, note and interest,	227 71
E. Howes, note and interest,	1,763 61
Almira Sawyer, note and interest,	141 24
Christian Marble, note and interest,	173 88
Rebecca Williams, note and interest,	86 69
Baley Corliss, note and interest,	268 44
A. A. Stanley, note and interest,	243 94
Samira E. Crouch, note and interest,	106 37
Louisa Wright, note and interest,	53 53
Rachel Wescott, note and interest,	84 50
A. A. Ware, interest,	125 40
Interest on town bonds,	444 00
	$8,276 75

INCIDENTALS.

Paid Franklin Downing, damage to sheep by dogs,	$5 00
Geo. W. Eastman, damage to sheep by dogs,	12 00
David Wilson, damage to sheep by dogs,	3 50
Jonas F. Hunt, damage to sheep by dogs,	7 00
E. Howes, tolling bell for 1873,	9 00
J. N. Morse, printing town report for 1873,	45 00
Wheeler & Faulkner, retainer for 1874,	6 00
Geo. W. Tilden, blank books and stationery,	7 22
Non resident highway taxes paid in labor,	24 91
G. I. Cutler, reporting births and deaths,	9 00
A. A. Ware, surveying services,	1 00
S. H. Fox, over tax, 1874,	6 84
H. S. Waterman, damage to team by defect in highway,	27 75
Cheshire R. R. transportation of road scraper,	1 20
M. J. Sherman, over tax, 1874,	6 30
Oscar Stratton, over tax, 1874,	6 30
Charles Marsh, over tax, 1874,	1 57
William Reed, watering place,	3 00
J. W. Cummings, watering place,	3 00
Stratton Mills, watering place,	3 00
Samuel Thompson, watering place,	3 00
Joseph Perry, watering place,	3 00
A. A. Stanley, watering place,	3 00
	$197 59

RECAPITULATION.

RECEIPTS.

Cash remaining in treasury March 1, 1874,	$ 705 86	
Of the State Savings Bank tax for 1874,	1,233 64	
Of the State Railroad tax for 1874,	153 87	
Of the State Literary fund for 1874,	151 70	
Of the United States bounty,	128 00	
Of the collector for 1873,	202 20	
Of the collector of the school money of No. 12,	48 62	
Received from sale of State Bonds,	1,420 06	
Received from sale of town bonds,	1,950 00	
Total amount committed to collector on town account,	9,620 76	
Of the County tax for support of transients,	15 58	
Of V. A. Woodcock, balance highway tax, 1873,	1 67	
Of town of Marlow, support of Perrin Applin,	37 57	
Of collector for 1872,	2 00	
Of collector for 1874, as interest on taxes not paid till after Dec. 1st,	15 60	
		$15,687 13

DISBURSEMENTS.

Paid Town Officers,	$ 535 51	
State tax,	1,528 00	
County tax,	974 89	
Support of poor,	411 61	
Support of schools,	1,702 04	
School money now in collector's hands belonging to No. 12,	51 96	
Paid for highways and bridges,	817 63	
Notes, bonds and interest,	8,276 75	
Incidentals,	197 59	
Tax remaining in collector's hands,	640 83	
Remaining in treasury March 1, 1875,	550 32	
		$15,687 13

LIABILITIES.

NOTES AGAINST THE TOWN.

J. D. Ware,	$ 350 00	
Sophrona Hunt,	135 00	
A. & J. Holbrook,	2,950 00	
R. & G. E. Whitcomb,	5,000 00	
J. A. Stratton,	900 00	
Nancy Stratton,	1,000 00	
M. J. Baley,	1,600 00	
Henry Eames,	500 00	
A. A. Ware,	1,000 00	
Candis Bullock,	850 00	
George W. Oliver,	2,000 00	
Bonds outstanding,	9,200 00	
Due Noyes G. Wheeler, for land damages,	600 00	
Estimated interest due on the above,	500 00	
Estimated due town officers for 1874,	550 00	
		$26,541 00

ASSETS.

Cash in treasury,	$550 32	
Cash in collector's hands,	640 83	
		$1,191 15
Total amount of liabilities,	$26,541 00	
Total amount of assets,	1,191 15	
Leaving the indebtedness of the town at this date, March 1, 1875,		$25,349 85
Total reduction of the debt for 1874,		$3,463 03

STEPHEN FAULKNER,
LYMAN N. HOWES,
JOSIAH PARSONS,
} *Selectmen of Swanzey.*

ENOCH HOWES, *Treasurer.*

REPORT

OF THE

Superintending School Committee.

In compliance with the laws of the State, the following Report of the condition of the Common Schools of Swanzey, for the year ending March 9. 1875, is respectfully submitted:

The town voted at its last annual meeting $1500.00 for the support of schools. To this was added $153.34 which we received from the State as a Literary Fund: and $100.66 which arises from the taxation on dogs. This amounts to $1754.00, the sum total appropriated for schools, which was apportioned by giving each district $25.00, and dividing the remainder, one-half according to valuation, and the other half *pro rata* to the number of scholars.

Table No. IV annexed to this Report shows the amount of money which was distributed to each district.

SPECIAL REPORTS.

District No. 1. The *Swmmer* term was in charge of Miss Clara A. Handy, who taught the same school the Winter before, and knew at the beginning of this term, the habits and dispositions of those with whom she had to deal. Among the eleven different scholars a few did well in every respect, and made good improvement for the short time. Others would have done better by being more punctual in attendance, and observing better habits of study.

Miss Mattie D. Stevenson, of Keene, undertook to teach the *Winter* term, but on account of dissatisfaction with some, and from her own choice, gave up the school, after keeping it four weeks, to accept a situation to teach in another town.

Miss Emma J. Chase succeeded her, and taught ten weeks. This was her first experience in teaching, but not tne most pleasant kind of experience. The harmony and peace of the school was much disturbed by the conduct of one lad of fifteen years, whom the teacher did not succeed in managing, although she was *physically* able to do so.

We believe the teacher endeavored to do her duty, but labored somewhat to a disadvantage from a lack of parental co-operation in the district. The school appeared well at the examination.

No. 2. The *Summer* term was successfully taught by Miss Abbie F. Alexander, who was formerly a teach-

er of the same school. Here were fifty-two different pupils of mixed grades, and of all ages varying from four to fifteen years. To manage these with a general satisfaction and equal justice to all, requires particular skill.

For a few terms, on account of some personal and family prejudices, this district has not had so much union of school sentiment as the name UNIONVILLE would imply. This rendered the name so much a misnomer that it has since been changed to EAST SWANZEY which could not be for the sake of euphony.

Nevertheless the teacher kept as good a school as the circumstances, under which she labored, would permit. Her method of instruction is well calculated to make scholars thorough and practical in whatever she teaches them.

The Reading Classes were well drilled, and those in Arithmetic and Grammar did well.

The Register's *thermometer* indicated that the deportment of a few of the scholars stood below *zero*, which means pretty cool temperature, and not a very good mark for *them!*

Mrs. MATTIE A. F. MASON, taught eight and one-half weeks of the *Winter* term, when she was obliged to give it up on account of ill health. Her school appeared well both times we visited it. There were over sixty scholars, and labor enough for two teachers. Mrs. Mason is known as a successful teacher, and as one who has had considerable experience.

Miss Alexander, who taught in the Summer, succeeded her and kept the term through. She found the school after its long vacation in a discouraging condition. Many of the scholars had lost their interest in study, and did not believe it worth the while to make another beginning. The Register for the whole term appears badly. Too many instances of tardiness, and the atten-

dance not what it should be. Parents should take their share of the responsibility.

No. 3. Miss S. Lizzie Lane taught in the *Summer*. Her school appeared well, and there was a pleasant relation between the teacher and pupils. The term closed before your Committee expected, and he visited the school but once.

The Register showed a good attendance and but one instance of tardiness.

Miss Jennie M. Holbrook taught the *Second* term, commencing Sept. 7, and she was very successful, and gave good satisfaction. The classes made commendable improvement, and the school appeared orderly. There was a punctual attendance and no tardy marks recorded. This district presents a good record.

No. 4. Miss Ella E. Rockwood was employed to teach in the *Summer*. There were but eleven scholars, but these made good improvement of their time during the term, and showed at its close that they *had done well*, and that the teacher had spared no pains in giving them good instruction. At the examination some excellent specimens of map drawing were exhibited, executed by a class in Geography, which deserve especial mention. No tardy marks, and the deportment was perfect!

Miss Lovina A. Rockwood taught the Winter School two weeks, and surrendered it to Miss Sabrina W. Perry, who successfully completed the term. No instances of tardiness during the term. The school appeared orderly when visited, and the utmost harmony prevailed between the teacher and pupils.

No. 5. Since last year this district has improved very much the external appearance of their house, which has been enlarged and taken an entirely new form, and of a more modern style of architecture. The interior of the house remains to be finished and suitably furnished, which is the purpose of the district to do another year. They have now expended about $420.

Miss ETTA E. KINGSBURY kept the *Summer* term, and was very successful for her first attempt. She appeared to have many of the natural qualities for a good teacher which time and experience, with some further preparation, would more fully develop. Her manner in the school-room is well calculated to please and interest children. The school appeared well during each visit, and all the classes learned well under her instruction.

Miss LILLA B. STEVENSON had charge of the *Winter* term, and she labored earnestly and faithfully in the discharge of her duties. There were twenty-five pupils including those out of the district. This did not prove an easy school for her to manage. There were those here of active temperaments and fixed habits, who needed much of the teacher's attention in different ways, in order to keep them properly employed and in their proper places. We noticed at the examination that a few in this school did not object to whispering when opportunity was afforded; but the recitations were generally good, and commendable progress was made.

No. 6. The *Summer* term was taught by Miss FLORA E. CHAMBERLAIN. Although this was her first school, and not a very coufortable one at that, she had good success.

Experience is always a wise teacher. A littlee xperience before commencing this school would have rendered her labors a little easier if not pleasanter. She was ambitious to do well, and for the improvement of her pupils; and she had a very successful method of imparting instruction.

Miss JULIA A. BLANDING kept in the *Winter*, which is the third term she has taught in this district. She is a good manager and a thorough instructor; and may be safely reckoned one of our successful teachers. There were some wide-awake boys belonging to this school that are not governed by a very loose rein. But the teacher by the exercise of her peculiar tact was very

successful in her management. The attendance was somewhat broken on account of sickness among the pupils.

No. 7. This school during both *Summer* and *Winter*, has been under the instruction of Miss JENNIE A. FAULKNER who is a competent and thorough-going teacher.

The school was composed largely of good material, including some fine scholars who are an honor and credit to the district. Some of these have improved advantages in attending school out of town as well as at home, which has added much to their advancement. We have found none better in any of our schools, especially in Arithmetic and English Grammar. Some were well advanced in Algebra.

Both of these terms were equally successful, and that high degree of interest and love for study which this teacher always awakens in her school was here maintained to the last.

No. 8. The *Summer* term was succesfully taught by Miss FLORENCE A. CORLISS, who gave good satisfaction to the district. No pains were spared by this teacher to render every aid and encouragement to her pupils, who made good proficiency under her charge.

It was observed by the Register that no distinction was made in marking the deportment, which was *plus* for all.

Miss IDA G. CORLISS taught the *Winter* term, and discharged her duties with fidelity. The school appeared orderly, and the examination at the close was very satisfactory—showing that good improvement was made. There was a good attendance, and not an instance of tardiness recorded for this term, or during the year.

If this district have a proper regard for the comfort, health, or happiness of the children they here send to school, they will not long delay in making some necessary repairs on their house. If general repairs should not be decided upon, a new *school-room door* and a *stove door* would be great improvements, especially in such cold weather as when we last visited this old school-habitation.

No. 9. Both terms, *Summer* and *Fall*, were in charge of Miss Ida G. Corliss, who taught the same school the previous Winter, and thereby gained the advantage of knowing more, at her second attempt, of the wants and dispositions of the pupils, and what would be expected of her.

The *Summer* term appeared to be a prosperous one. The scholars were punctual and regular in attendance, and not an instance of tardiness was recorded. No notice was given your Committee of the time this term closed, which was sooner than was represented to him. For this reason a second visit was not made.

The classes attending the *Second* term comprised more of a variety than in the Summer. There were but few tardy marks, but the attendance was not so regular, and the interest of the school was not fully sustained to the close.

The teacher, as it appeared, endeavored to do her duty according to the best of her ability, but labored at some disadvantage; and if she did not fully succeed in satisfying all, it must be acknowledged that some are more fastidious or difficult to be pleased, than others.

Considering that the attendance was somewhat broken, the school appeared well at the examination, and there was fair improvement.

No. 10. The *Summer* term was taught by Miss Emily R. Bailey, who has the well-known reputation for always keeping good schools. She had taught this school several terms before; and this term she labored with her accustomed thoroughness and fidelity for those again under her charge. The highest degree of interest of which this school ia capable, was awakened and maintained to the last.

The *Second* term, twelve weeks in length, was kept by Miss Kate E. Lombard. There were twenty-seven different scholars, two of them belonging out of the district. Except for sickness, and the broken attendance of the children of some transient French families, the general attendance would have been better than the average of Winter schools in this district. The teacher gave good satisfaction, worked faithfully, and accomplished good results. Her kind and pleasant manners in school, and her willingness to assist, won the respect and confidence of her pupils, who manifested

more than their usual amount of pride in trying to do well. The school when visited appeared orderly, and improvement was made by all the classes.

No. 11. This district comprises the two former school districts of West Swanzey which were known as No. 11 and No. 13. They were originally in one, and last year were reunited by the joint action of Superintending Committee and Selectmen, forming what is now known as the UNION DISTRICT.

No change has taken place with the school houses. Schools have been kept in them as before the union, although both are in a bad condition.

The East School was taught by Miss Emma F. Read, and the West School by Miss Abbie C. Gould, both of whom are well known as competent and successful teachers. They were employed in these schools last year, and this year each teacher resumed the same charge, both having in the beginning the best confidence of the district. Their previous acquaintance with the schools enabled them to work and shape the material which composed them to the best advantage. The result was *commendable improvement in every department.*

The *Summer* term was eight and one-half weeks in length, and the *Winter* term thirteen weeks. At present there is but very little distinction to be made in these schools, excepting one over-balances the other in the number of scholars.

The examination at the close of the Second term showed a good degree of thoroughness and promptness, and by this it was evident that each teacher had well drilled her classes in the elements and general principles of whatever they had studied during the year.

When this district obtains a suitable and convenient house for the accommodation of a Graded School, the scholars here attending may be better classified, and much better advantages for learning would be afforded them. We have reason to hope that Common School Education in this place will attain a higher standard, so that our citizens may not be obliged to send their children out of town to school where they receive no better advantages than our schools should afford them at home.

No. 12. There has been no school in this district for two years; and the money which has been apportioned to it remains in

the Treasury, as the Selectmen's Report will show. The schoolhouse is fast going to ruins; but it afforded last Summer a convenient habitation for birds which we saw flying in and out by the windows. As this district is also nearly or quite destitute of scholars, would it not be to its advantage to unite its destinies with an adjoining district?

GENERAL REMARKS.

The Schools which we have herein reported are on a fair average with those of any of the past few years. A large proportion of the teachers of the present year have formerly been employed in some of our town schools, and a few of them have taught before in the same district. Some have been eminently successful. Others have had passable success, and in some cases they have labored as faithfully, but perhaps to some disadvantage which would not enable them to accomplish the greatest amount of good. These disadvantages to success have in some instances been on account of prejudices and petty dislikes in the district, detrimental to the teacher, and which had their existence before the beginning of the school.

When the feelings of a district, from any such causes, become opposed to the teacher, the influences resulting from it must necessarily affect the conduct of pupils; and by these means the happiness and prosperity of a school may be destroyed. That unfortunate teacher who is not fully able to fulfil all the requirements of the situation, will find that she can do only to dissatisfy and displease. She may well be discouraged when she finds that her labors are ineffectual and insufficient for the task before her.

It would be well for the unsuccessful teacher to consider whether there is any fault in herself and opportunity for improvement! What has been her experience? Has she "a suitable temper and disposition for teaching and capacity for governing?" It is possible she has not that happy manner of pleasing scholars and acquiring their confidence and good will; for they do not cheerfully comply with her wishes, nor quietly submit to coercion. If the

children are punished, they complain to their parents of injustice and partiality. They say their teacher is too strict with some, and too lenient with others; that her manners are uncultivated, and her way of speaking harsh and abrupt.

If she never resorts to chastisement or correction of faults, they complain of laxity and ease in the school-room, and how it is so noisy they cannot study, and that all can play and whisper as much as they please.

These are some of the disadvantages to success which some will be likely to find in every school they teach, while others never find but little trouble of this kind.

We have also noticed how some fail to economize time to good advantage. They have not the *element of dispatch* to enable them to accomplish the work during a term that others will. They have one general fault of making so many classes in the same study, that justice can be done to none. This principle of subdivision of classes is well illustrated in Written Arithmetic. In this branch in the same school, it is common to find half a dozen classes *cypher-ing* in the different rules of the book, besides an advanced class, so called, that must begin at Mensuration or Miscellaneous Examples, "*to finish up the book*!"

This is no exaggeration. When we compute the number of studies and classes in some of our schools, it is often found that a teacher cannot average fifteen minutes to a recitation; and one who has all these classes must hear them recite once a day at least, and many of them twice; and to please more, must devote a liberal share of time to the smartest girls and oldest boys! The teacher must be ready at any time to answer questions and to render any assistance called for in Arithmetic, or whatever it be, whether the principles or rules have been studied or not; and all this must be done on the pain and penalty of being denounced negligent or incompetent, which complaints we occasionally hear.

These are a few of the bad effects of having too many classes in the same study. It is the peculiar fault of young teachers, and a general fault in our system of mixed schools, which may be corrected to some extent by judicious management.

Your Committee has endeavored to maintain a general uniformity of text-books. With the exception of English Grammar, the

uniformity is complete. As teachers have their own peculiar methods of teaching this branch, or none at all, different text-books on this subject have crept into school. We regret that so many have *no method* of teaching Grammar, and that their pupils have so little interest, and make so little improvement in this department.

History, until this year, has been almost entirely neglected in our schools. While one year we could report that only one scholar studied this branch, we can report this year thirty. Among the many other useful studies this one should have more of a prominent place, as a knowledge of it, so far as it relates to our country, is indispensable to every well-informed mind.

In closing these remarks, your committee would urge upon you the importance of looking well to the interests of your Common Schools; for upon their prosperity may rest the welfare of your children, and the good of the community in which you reside.

Visit your schools often; aid and encourage your teachers in their work. See to it that your children, or those you send to school, are punctual in attendance and correct in their deportment and habits of study. Each district should be particular in the choice of a Prudential Committee. He should be one who has some public as well as personal interest in school matters; one who is qualified to select a suitable teacher, and knows how to discharge the duties of his office; and will honestly and judiciously appropriate the school-money belonging to the district for the support of a school.

There yet remains much to be done for the improvement of our schools. But the great work of Educational Reform does not devolve upon a few only, but upon all those who claim to be public citizens and friends of education.

G. I. CUTLER,
Superintending School Committee.

TABLE I.

SUMMER & FALL SCHOOLS.

DISTRICTS,	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	XI.*	XI.†	XII.
Length of School in weeks,	8	9	6	8	8	12	9	8	6	9	8 3-5	8 3-5	No School.
Whole number of pupils,	11	52	12	11	20	21	39	12	21	22	41	45	
Males,	6	25	7	3	8	12	19	7	13	12	16	22	
Females,	5	27	5	8	12	9	20	5	8	10	25	23	
Average attendance,	10.2	39.4	10.5	10.3	15.8	18.4	30.6	11¼	19.8	20.8	37.63	39.78	
Number of pupils over 16 years,	0	0	0	0	2	0	0	1	0	1	0	3	
Number of tardinesses,	26	55	1	0	28	2	16	0	0	3	6	5	
Number not absent one-half day,	3	5	8	4	2	3	2	6	0	7	14	25	
Number not tardy,	5	24	11	11	7	19	26	12	21	19	36	41	
Number neither absent nor tardy,	2	1	7	4	4	2	1	7	10	7	14	26	
Number of visits by Supt. Commmittee,	2	1	1	2	2	2	2	2	1	2	3	3	
Number of visits by Prudential Committee,	0	2	0	1	0	1	1	1	0	2	2	4	
Number of visits by Citizens and others,	19	32	8	28	17	30	20	37	45	41	18	11	
Wages of Teacher per mo. including board,	$28	32	26	20	25	18	28	22	26	28	30 00	30 00	

*East School. † West School.

TABLE II.

WINTER SCHOOLS.

DISTRICTS,	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	*XI.	†XI.	XII.
Length of School in weeks,	14	12	8	8	12	11½	10	9	10	12	13	13	No School.
Whole number of pupils,	11	61	13	17	24	24	38	13	22	25	33	38	
Males,	6	28	7	8	13	15	19	8	15	17	14	24	
Females,	5	33	6	9	11	9	19	5	7	8	19	14	
Average attendance,	8.50	44.00	10.97	15.77	22.69	18.34	31.15	11.65	14.3	19.50	30.55	34.48	
Number of pupils over 16 years,	0	2	1	2	6	2	8	0	2	1	1	2	
Number of tardinesses,	44	78	0	0	17	2	22	0	3	7	12	19	
Number not absent one-half day,	3	5	6	6	10	1	7	4	3	10	5	15	
Number not tardy,	0	18	13	17	16	22	22	13	15	20	23	27	
Number neither absent nor tardy,	0	0	6	6	7	3	8	4	3	7	3	14	
Number of visits of Supt. Committee,	3	3	2	2	2	2	1	2	2	2	3	3	
Number of visits by Prudential Committee,	0	2	1	2	0	2	1	1	1	1	4	4	
Number of visits by Citizens and others,	25	28	18	36	15	19	21	31	41	38	34	34	
Wages of Teacher per mo., including board,	$26	40 00	24 00	28 00	26 00	24 00	30 00	26 00	26 00	30 00	32 00	32 00	

*East School. †West School.

TABLE III.

Dists.	Prudential Committees.	SUMMER AND FALL SCHOOLS.		WINTER SCHOOLS.	
		Teachers.	Residences.	Teachers.	Residences.
No. 1.	Charles Porter,	Miss Clara A. Handy,	East Swanzey.	Miss Emma J. Chase,	Keene.
No. 2.	Leonard Lyman,	Miss Abbie F. Alexander,	East Swanzey.	Mrs. Mattie A. F. Mason,	Keene.
No. 3.	Wm. H. Knight,	Miss S. Lizzie Lane,	East Swanzey.	Miss Jennie M.Holbrook,	West Swanzey.
No. 4.	Samuel Rockwood,	Miss Ella E. Rockwood,	Swanzey.	Miss Sabrina W. Perry,	Swanzey.
No. 5.	T. T. Wetherbee,	Miss Etta E. Kingsbury,	Sullivan.	Miss Lilla B. Stevenson,	Keene,
No. 6.	W. D. Derby,	Miss Flora E. Chamberlain,	Swanzey.	Miss Julia A. Blanding,	West Swanzey.
No. 7.	Henry Holbrook,	Miss Jennie A. Faulkner,	Westport.	Miss Jennie A. Faulkner,	Westport.
No. 8.	Bailey Corliss,	Miss Florence A. Corliss,	West Swanzey.	Miss Ida G. Corliss,	West Swanzey.
No. 9.	Joseph W. Ballou,	Miss Ida G. Corliss,	West Swanzey.	Miss Ida G. Corliss,	West Swanzey.
No. 10.	W. C. Belding,	Miss Emily R. Bailey,	Swanzey.	Miss Kate E. Lombard,	Swanzey.
No. 11.	Virgil A. Holbrook, A. S. Kendall, G. I. Cutler,	Miss Emma F. Reed,* Miss Abbie C. Gould,†	West Swanzey. West Swanzey.	Miss Emma F. Read, Miss Abbie C. Gould.	West Swanzey. West Swanzey.

*Teacher of East School. †Teacher of West School.

TABLE IV.

Districts.	Number of Scholars.	Av. Attend. for the year.	Amount to each District.	Am't to each Scholar.
No. 1.	13	9 33	$ 104 44	$8 03
No. 2.	71	41 70	218 95	3 08
No. 3.	17	10 75	94 24	5 54
No. 4.	17	13 07	111 94	6 58
No. 5.	29	19 23	132 95	4 58
No. 6.	24	18 37	93 99	3 92
No. 7.	49	38 88	159 42	3 25
No. 8.	14	11 45	112 15	8 01
No. 9.	26	17 04	126 24	4 86
No. 10.	28	20 16	158 41	5 66
No. 11.	90	71 23	389 31	4 33
No. 12.			51 96	
	378	271 21	$1,754 00	4 64